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DEPARTMENT OF EDUCATION

[Docket No.: ED-2026-SCC-2575]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; National Assessment of Educational Progress (NAEP) 2027 Amendment 1

AGENCY: National Center for Education Statistics (NCES), Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before **[INSERT DATE 30 DAYS AFTER DATE OF PUBLICATION IN THE *FEDERAL REGISTER*]**.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. Reginfo.gov provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Matt Soldner, (202) 453-7441.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: National Assessment of Educational Progress (NAEP) 2027 Amendment 1

OMB Control Number: 1850-0928

Type of Review: Revision of a currently approved ICR.

Respondents / Affected Public: State, Local, and Tribal Governments; Individuals or Households

Total Estimated Number of Annual Responses: 18,076

Total Estimated Number of Annual Burden Hours: 10,892

Abstract: The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, and civics. The National Assessment of Educational Progress Authorization Act (Public Law 107-279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, sex, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and subpopulations of students and to monitor progress over time. The nature of NAEP is that burden alternates from a relatively low burden in national-level administration years to a substantial burden increase in state-level administration years

when the sample has to allow for estimates for individual states and some of the large urban districts.

NAEP 2027 will include the grade 8 Science Pilot assessment.

This Amendment is a revision to the NAEP 2027 Clearance package (OMB#1850-0928 v.39). Since the 30-day Clearance Package, there are minor changes to burden hours and costs to the Federal Government. Minor shifts in schools expected to participate in School Device Model versus NAEP Device Model, as well as percentages of schools who will need an additional staff member to support the assessment, resulted in an increase in burden hours from the initial Clearance package (10,790 hours) compared to this Amendment (10,892 hours). In addition, the costs to the Federal Government have increased by $1,889,007 from the initial Clearance package. Since the OMB approval of the initial Clearance Package, the Confidentiality Assurances are unchanged.

This Amendment includes updates to: Parts A and B including changes to burden hours and costs, committee members and their affiliations in Appendix A, communication materials in Appendix D (see headers notated with “NEW”), the school coordinator preassessment and assessment day feedback forms in Appendix E, Assessment Management System (AMS) screens in Appendix I (see headers notated with “NEW”), final survey questionnaire items (SQs) in J-1 (student), J-2 (teacher), J-3 (school administrator), the 2027 sampling memo in Appendix C. Additionally, NAEP changed the TUDA acronym from “Trends in Urban Districts Assessment (TUDA)” to “Trial Urban District Assessment (TUDA),” and references throughout package documents reflect this change. This package is the final submission for the 2027 NAEP assessment.

The following table and pages below provide a summary of the changes that are included in this submission.

1. Part A:
    a. Burden and Costs to the Federal Government updates
    b. Editorial updates (e.g., references to the Amendment, schedule, or Appendices)
2. Part B: Editorial updates (e.g., references to the Amendment, schedule, or Appendices)
3. Appendix A: Minor updates to committee members and/or their affiliations
4. Appendix C: The 2027 sampling memo
5. Appendix D:
    a. All communication and recruitment materials; See documents marked "NEW"
    b. Of note, the term "Trends in Urban Districts Assessment (TUDA)" is now used in communications rather than "Trial Urban District Assessment (TUDA)." The previously approved versions of the Facts for Districts and Facts for Principals documents have this updated naming convention reflected in this appendix.
6. Appendix E: The school coordinator preassessment and assessment day feedback forms
7. Appendix I: Assessment Management System content and screens; See documents marked "NEW"
8. Appendix J-1: 2027 Student Questionnaires
9. Appendix J-2: 2027 Teacher Questionnaires
10. Appendix J-3: 2027 School Questionnaires

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Chief Data Officer

Office of Planning, Evaluation and Policy Development

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