



DEPARTMENT OF EDUCATION

National Assessment Governing Board

Committee and Quarterly Board Meetings

AGENCY: National Assessment Governing Board, Department of Education.

ACTION: Notice of open and closed meetings.

SUMMARY: This notice sets forth the agenda, time, and instructions to access the National Assessment Governing Board's (hereafter referred to as the Board or Governing Board) standing committee meetings and quarterly Governing Board meeting. This notice provides information to members of the public who may be interested in attending the meetings and/or providing written comments related to the work of the Governing Board. The meetings will be held either in person and/or virtually, as noted below. Members of the public must register in advance to attend the meetings virtually. A registration link will be posted on the Governing Board's website, www.nagb.gov, five (5) business days prior to each meeting.

DATES: The Quarterly Board Meeting will be held on the following dates:

- July 31, 2025, from 9:00 a.m. to 4:45 p.m., ET
- August 1, 2025, from 8:30 a.m. to 11:40 a.m., ET

ADDRESSES: Hotel AKA, 625 First Street, Alexandria, VA 22314

FOR FURTHER INFORMATION CONTACT: Angela Scott, Designated Federal Officer (DFO) for the Governing Board, 400 Maryland Avenue, SW, Washington, DC 20202, telephone: (202) 245-6234, email: Angela.Scott@ed.gov.

SUPPLEMENTARY INFORMATION:

Statutory Authority and Function: The Governing Board is established under the National Assessment of Educational Progress Authorization Act (20 U.S.C. **9621**). Information on the Governing Board and its work can be found at www.nagb.gov. Notice of the meetings is required under section 1009(a)(2) of 5 U.S.C. chapter 10 (commonly known as the Federal

Advisory Committee Act). The Governing Board formulates policy for the National Assessment of Educational Progress (NAEP) administered by the National Center for Education Statistics (NCES). The Governing Board's responsibilities include:

(1) selecting the subject areas to be assessed; (2) developing appropriate student achievement levels; (3) developing assessment objectives and testing specifications that produce an assessment that is valid and reliable, and are based on relevant widely accepted professional standards; (4) developing a process for review of the assessment which includes the active participation of teachers, curriculum specialists, local school administrators, parents, and concerned members of the public; (5) designing the methodology of the assessment to ensure that assessment items are valid and reliable, in consultation with appropriate technical experts in measurement and assessment, content and subject matter, sampling, and other technical experts who engage in large scale surveys; (6) measuring student academic achievement in grades 4, 8, and 12 in the authorized academic subjects; (7) developing guidelines for reporting and disseminating results; (8) developing standards and procedures for regional and national comparisons; (9) taking appropriate actions needed to improve the form, content use, and reporting of results of an assessment; and (10) planning and executing the initial public release of NAEP results.

Standing Committee Meetings

The Governing Board's standing committees will meet to conduct regularly scheduled work.

Standing committee meeting agendas and meeting materials will be posted on the Governing

Board's website, www.nagb.gov, no later than five (5) business days prior to the meetings.

Minutes of prior standing committee meetings are available at <https://www.nagb.gov/governing-board/quarterly-board-meetings.html>.

Standing Committee Meetings:

Thursday, July 31, 2025

Executive Committee (In-Person Meeting)

9:00 a.m. – 10:00 a.m. (ET), Closed Session

The Executive Committee will meet in closed session on Thursday, July 31, 2025, from 9:00 a.m. to 10:00 a.m. to discuss the nomination of the Governing Board's Vice Chair 2025 – 2026, to receive updates from the Executive Director on and discuss the Board's ongoing work, the NAGB budget, and the 2026 NAEP Administration. These briefings must be closed because discussions pertain to the federal budget and acquisition process. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of section 552b(c) of title 5 of the United States Code.

Assessment Development Committee (In-Person Meeting)

3:15 p.m. – 4:30 p.m. (ET), Closed Session

4:30 p.m. – 4:45 p.m. (ET), Open Session

The Assessment Development Committee will meet in closed session on Thursday, July 31, 2025, from 3:15 p.m. to 4:30 p.m. to review the NAEP Long-Term Trend Assessments. This review must be conducted in closed session because the content of the assessments has not been released to the public. Public disclosure of this information would significantly impede the implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government in the Sunshine Act, 5 U.S.C. § 552b. The committee will continue in open session from 4:30 p.m. to 4:45 p.m. to discuss the initial plans for Content Advisory Groups.

Committee on Standards, Design and Methodology (Hybrid)

3:15 p.m. – 3:25 p.m. (ET), Open Session

3:25 p.m. – 4:45 p.m. (ET), Open Session

The Committee on Standards, Design and Methodology will meet on Thursday, July 31, 2025, from 3:15 p.m. – 4:45 p.m. The committee will meet in open session from 3:15 p.m. to 3:25 p.m. to receive updates from the chair. The committee will meet in closed session from 3:25

p.m. to 4:45 p.m. to discuss Quality Control for the 2026 NAEP Administration. This session must be closed because the data has not been shared with the public. Disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government in the Sunshine Act, 5 U.S.C. § 552b.

Reporting and Dissemination Committee (In-Person Meeting)

3:15 p.m. – 3:45 p.m. (ET), Open Session

3:45 p.m. – 4:45 p.m. (ET), Closed Session

The Reporting and Dissemination Committee will meet on Thursday, July 31, 2025, in open session from 3:15 p.m. to 3:45 p.m. to receive a strategic communications update and then transition to closed session from 3:45 p.m. to 4:45 p.m. to discuss the results from 2024 NAEP Reading and Mathematics – Grade 12. This session must be closed because it will include discussion of data which cannot be released to the public at this time. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b.

Quarterly Governing Board Meeting

The plenary sessions of the Governing Board’s May 2025 quarterly meeting will be held on the following dates and times:

Thursday, July 31, 2025

10:15 a.m. – 3:00 p.m. (ET) (Hybrid Meeting)

10:15 a.m. – 11:15 a.m. (ET), Open Session

11:15 a.m. – 3:00 p.m. (ET), Closed Session

On Thursday, July 31, 2025, the plenary session of the quarterly Governing Board meeting will convene in open session from 10:15 a.m. to 11:15 a.m., in closed session from 11:15 a.m. to 3:00 p.m. From 10:15 a.m. to 10:30 a.m., Beverly Perdue, Chair of the Governing Board, will

welcome members, review and approve the July 31 – August 1, 2025, quarterly Governing Board meeting agenda, and approve the minutes from the May 15, 2025, quarterly Governing Board meeting. The Board will consider the recommendation by the Executive Committee and vote on the nominee to serve as Governing Board Vice Chair for term October 1, 2025-September 30, 2026.

From 10:30 a.m. to 10:45 a.m., Lesley Muldoon, Governing Board Executive Director, will provide updates on the Board’s work and priorities. From 10:45 to 11:00 a.m., the Board will receive an update from the NCES Commissioner. Following a fifteen-minute transitional break, the Board will meet in closed session from 11:15 a.m. to 11:45 a.m. to receive an update on the NAEP Budget. The Board will continue in closed session from 11:45 a.m. to 1:30 p.m., to receive an update on the 2026 NAEP Administration. After a short break the board will continue in closed session from 1:45 p.m. to 3:00 p.m. to receive an embargoed briefing on results from 2024 NAEP Reading and Mathematics – Grade 12. These sessions must be closed because they will include information on the budget and the federal acquisition process, and data which cannot be released to the public at this time. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b.

The Thursday, July 31, 2025, session of the Governing Board meeting will adjourn at 3:00 p.m.

Friday, August 1, 2025

8:30 a.m. – 11:40 a.m. (ET) (Hybrid Meeting)

8:30 a.m. – 10:30 a.m. (ET), Closed Session

10:30 a.m. – 11:40 a.m. (ET), Open Session

On Friday, August 1, 2025, the plenary session of the quarterly Governing Board meeting will convene in closed session from 8:30 a.m. to 10:30 a.m., and in open session from 10:30 a.m.

to 11:40 a.m. The Board will meet in closed session from 8:30 a.m. to 10:30 a.m. to discuss ways to maximize the utility, efficiency and agility of the NAEP program. This session must be closed because information on the program, budget and the federal acquisition process cannot be released to the public at this time. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b.

Following a fifteen-minute transitional break, the Board will meet in open session from 10:45 a.m. to 11:15 a.m. to discuss topics of interest. From 11:15 a.m. to 11:20 a.m., the Board will take action on the Resolution to Request Postponing NAEP Reading and Mathematics from 2028 to 2029, and from 11:20 a.m. to 11:40 a.m. members whose terms expire on September 30, 2025, will make farewell remarks. The session of the Governing Board meeting on Friday, August 1, 2025, will adjourn at 11:40 a.m.

Instructions for Accessing and Attending the Meetings:

Registration: Members of the public may attend the July 31 – August 1, 2025, meetings of the full Governing Board and standing committee meetings virtually. A link to the final meeting agenda and information on how to register for virtual attendance for the open sessions will be posted on the Governing Board’s website, www.nagb.gov, no later than five (5) business days prior to the meeting. Registration is required to join the meeting virtually.

Public Comment: Written comments related to the work of the Governing Board and its standing committees may be submitted to the attention of the DFO, either via email to Angela.Scott@ed.gov or in hard copy to the address listed above. Written comments related to the July 31 – August 1, 2025 Governing Board meeting should be submitted no later than close of business on July 24, 2025, and should reference the relevant agenda item.

Access to Records of the Meeting: Pursuant to 5 U.S.C. § 1009, the public may inspect the meeting materials and other Governing Board records at 400 Maryland Avenue, SW,

Washington, DC 20202, by e-mailing Angela.Scott@ed.gov to schedule an appointment. The official verbatim transcripts of the open meeting sessions will be available for public inspection no later than 30 calendar days following each meeting. Requests for the verbatim transcriptions may be made via email to the DFO.

Reasonable Accommodations: The meeting location is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (*e.g.*, interpreting service, assistive listening device, or materials in an alternate format), notify the DFO listed in this notice by close of business on July 24, 2025.

Electronic Access to this Document: The official version of this document is published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Pub. L. 107–279, title III, section 301 —National Assessment of Educational Progress Authorization Act (20 U.S.C. 9621).

Lesley Muldoon,
Executive Director,
National Assessment Governing Board (NAGB),
U. S. Department of Education.