



[BILLING CODE 4000-01-P]

## DEPARTMENT OF EDUCATION

[Docket No. ED-2020-SCC-0087]

### **Agency Information Collection Activities; Comment Request; Comprehensive Literacy Program Evaluation: Comprehensive Literacy State Development (CLSD) Program Evaluation**

**AGENCY:** Department of Education (ED), National Center for Education Statistics (NCES).

**ACTION:** Notice.

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**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before **[insert the 60th day after publication of this notice]**.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2020-SCC-0087. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave, SW, LBJ, Room 6W-208B, Washington, D.C. 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Tracy Rimdzius, 202-245-7283.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information

collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Comprehensive Literacy Program Evaluation: Comprehensive Literacy State Development (CLSD) Program Evaluation

*OMB Control Number:* 1850-0945

*Type of Review:* An extension of an existing information collection

*Respondents / Affected Public:* State, Local, and Tribal Governments; Individuals or Households

*Total Estimated Number of Annual Responses:* 604

*Total Estimated Number of Annual Burden Hours:* 296

*Abstract:* The data collection described in this submission includes activities for the legislatively mandated evaluation of the Comprehensive Literacy State Development (CLSD) Program. The evaluation will provide information on the implementation of the program and its impact on student reading achievement. The CLSD evaluation is the second component of an evaluation of the U.S. Department of Education's comprehensive literacy programs. An earlier clearance package (OMB control number 1850-0945) covered the first component of the evaluation--an implementation study of the Striving Readers Comprehensive Literacy Program (the precursor program to CLSD). The CLSD evaluation will include an examination of implementation, a randomized trial to estimate the impact of CLSD funding on teacher and student outcomes, and a longitudinal comparison of trends in achievement in CLSD and similar, non-CLSD schools. This package requests clearance for data collection associated with the implementation analyses, the randomized trial, and initial data collection for the comparisons of longitudinal trends. A separate package will be submitted at a later date for all remaining data collection activities for the comparisons of longitudinal trends, which will take place following the 2023-24 school year.

**Dated: June 4, 2020.**

**Stephanie Valentine,**  
*PRA Coordinator,  
Strategic Collections and Clearance,  
Governance and Strategy Division,  
Office of Chief Data Officer,  
Office of Planning, Evaluation and Policy Development.*

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