



This document is scheduled to be published in the Federal Register on 04/30/2013 and available online at <http://federalregister.gov/a/2013-09923>, and on FDsys.gov

[Docket No.: **ED-2012-ICCD-0071**]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; A Study of Implementation and Outcomes in Upward Bound and Other TRIO Programs

AGENCY: Department of Education (ED), The Institute of Education Sciences (IES).

ACTION: Notice

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before [insert the 30th day after publication of this notice].

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2012-ICCD-0071 or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Room 2E105, Washington, D.C. 20202-4537.

FOR FURTHER INFORMATION CONTACT: Electronically mail ICDocketMgr@ed.gov. **Please do not send comments here.**

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: A Study of Implementation and Outcomes in Upward Bound and Other TRIO Programs

OMB Control Number: 1850-NEW

Type of Review: New collection

Respondents / Affected Public: Not for Profit Institutions.

Total Estimated Number of Annual Responses: 274

Total Estimated Number of Annual Burden Hours: 183

Abstract: This Upward Bound (UB) study, sponsored by the U.S. Department of Education, focuses on the implementation strategies of all regular UB projects. To do so, project directors will be asked to complete a 40 minute survey. This survey will serve two main purposes:

1. To describe the services and strategies that Upward Bound grantees implement. Upward Bound projects are required to provide a wide-range of services, and are allowed to provide other services as well. The survey will attempt to capture program offerings, requirements, and features of the program that participants experience and which may improve their prospects of successfully competing high school, entering college, and completing college.
2. To provide input into the decision-making process to identify a strategy to test as part of a random assignment demonstration. ED has contracted with a research team to (1) conduct a rigorous evaluation of college savings accounts in the context of the GEAR UP Program and (2) under an option that could be exercised by ED, conduct a random assignment demonstration of one or more promising strategies that could be implemented in an Upward Bound context to improve participant outcomes. This survey of UB grantees will probe into specific UB programmatic areas to identify to determine the prevalence of different implementation strategies and obtain a more complete picture on how some of these strategies are implemented. The results of this survey will inform the UB community as a whole as well as the planned future work noted above.

The grantee survey will be conducted with all 820 regular Upward Bound projects in the spring of 2013. Preliminary results from the survey, which will be shared internally within ED in late Spring 2013, will help inform the selection of a yet-to-be determined promising strategy or strategies for a possible experimental study that could be implemented in a set of UB grantees. ED will decide whether to exercise the option for a study of promising strategies in Upward Bound by June 2013, based, in large part, on the findings from the survey of UB grantees.

Additionally, IES plans to publicly release the findings from the survey of UB grantees through a report that will require approval by the IES Standards and Review Office. This report will be of great interest to program providers and researchers concerned about college access programs in light of the recent changes

to the Upward Bound program that were made in the 2012 grant competition. One of the important questions arising from the UB 2012 grant competition is what type of approaches or strategies UB projects initiated in an effort to reduce the cost of implementing key program components while not reducing the number of students served. For example, a review of 2012 UB grant applications revealed that UB applicants proposed introducing the use of various technologically-based approaches to delivering some program components. The UB grantee survey is intended to identify and describe the specific strategies that UB projects actually implement to fulfill their grant objectives in conducting required program components.

Dated: April 22, 2013

Stephanie Valentine, Acting Director
Information Collection Clearance Division
Privacy, Information and Records Management Services
Office of Management

[BILLING CODE 4000-01-P]

[FR Doc. 2013-09923 Filed 04/29/2013 at 8:45 am; Publication Date: 04/30/2013]